



WORLD SKATE CODE OF CONDUCT: COACHES

Coaches play a crucial role in the development of skateboarding and the lives of the skater's they coach. They have a unique position of trust and the need for coaches to understand and act on their responsibilities is vital, as is the need to promote participation for fun and enjoyment.

This World Skate (WSK) Coaches Code of Conduct reflects the principles of good coaching practice and outlines standards of conduct expected of all persons who hold a WSK or recognised coaching accreditation or are acting as a registered coach at a WSK event.

Professional Standards

To maximise the benefits and minimise the risks to skater's, coaches must attain an appropriate level of competence through qualifications and a commitment to ongoing training to ensure safe and suitable practice.

Personal Standards

Coaches must demonstrate proper personal behaviour and conduct at all times.

Rights

Coaches must respect and promote the rights of every individual to participate in the sport.

Relationships

Coaches must develop a positive relationship with their participants (and others) based on openness, honesty, mutual trust and respect.

1. PROFESSIONAL STANDARDS

As a responsible skateboarding coach, I will:

- 1.1 Read, understand and abide by the WSK [Statutes, By-Laws, Code of Conduct and Code of Ethics](#)
- 1.2 Read, understand and abide by the WSK Coaches Code of Conduct
- 1.3 Read, understand and abide by the WSK Safeguarding Policy
- 1.4 Hold and promote a current and valid coaching accreditation recognised by WSK.
 - 1.4.1 Coaching qualifications must not be misrepresented;
- 1.5 Complete a child protection course (E-Learning options are available and accepted)
- 1.6 Hold a valid Working with Children Check (WWCC) or domestic equivalent
- 1.7 Hold a valid criminal record check
- 1.8 Hold a valid first aid certificate
- 1.9 Use appropriate training methods that will benefit those they coach, taking care to avoid methods that could be harmful. Coaches should consider age, experience, ability, physical and psychological factors, specifically when making decisions involving children and vulnerable adults
- 1.10 Be aware and promote with skaters under your care the current international regulations on anti-doping and betting in sport
- 1.11 Under no circumstances pursue, either covertly or overtly, a skater that is presently engaged in a formal coaching relationship with another coach
- 1.12 Not accept the role of coaching a new skater until they have:



1.12.1 Consulted the current coach and

1.12.2 The skater has informed their current coach of their intention to change coaches

- 1.13** Never make unnecessary physical contact with children, young people, skaters or other coaches (physical contact should only take place in their best interests). In circumstances where technical demonstration requires physical contact, always provide an explanation and seek consent before touching a skater (never touch a skater under 18yo without another adult being present).

2. PERSONAL STANDARDS

As a responsible skateboarding coach, I will:

- 2.1** Not bring myself, the sport, WS or affiliated NF into disrepute
- 2.2** Not engage in behaviour that could be reasonably viewed as inappropriate
- 2.3** Promote positive aspects of skateboarding (including fair play) and never support rule violations or adopt or encourage the use of prohibited or age inappropriate substances
- 2.4** Not carry or consume alcohol or illegal substances while coaching or attending events directly linked to coaching
- 2.5** Avoid swearing, abusive language, and irresponsible or illegal behaviour, including but limited to behaviour that is dangerous to me or others, acts of violence, bullying, harassment, physical and sexual abuse
- 2.6** Be aware that my behaviour directly affects the behaviour of skater's under my supervision
- 2.7** Follow the relevant guidance for coaches on social media use and not post on social media any content which is inappropriate or offensive
- 2.8** Challenge inappropriate behaviour and language by others and report as soon as possible any suspected safeguarding concerns by other coaches or people involved in skateboarding
- 2.9** Act ethically, professionally and with integrity and take responsibility for your actions

3. RIGHTS

As a responsible skateboarding coach, I will:

- 3.1** Provide coaching services and act at all times without discrimination
- 3.2** Respect the rights, dignity and worth of every athlete and treat everyone equally, regardless of background or ability
- 3.3** Make the skater's welfare the overriding concern
- 3.4** Avoid criticising other coaches, relevant persons or organisations such as, but not limited to, participants, coaches, administrators, officials, affiliates (National Federations) and do not allow those behaviours to exist within the skaters that I coach
- 3.5** Not undermine the confidence of an athlete working with another coach
- 3.6** Accept and respect the role of relevant persons (defined in the WS Safeguarding Policy and Code of Conduct), such as, but not limited to, officials, administrators and employees or volunteers of WS or NF affiliates who assist in skateboarding administration
- 3.7** Recognise a skater's rights to consult with other coaches and advisors, including sports medicine and/or sports science professionals
- 3.8** Respect the right of an athlete to change coaches and not obstruct an athlete from moving to another coach
- 3.9** Not exploit any coaching relationship to further personal, political or business interests at the expense of the best interest of skaters or skateboarding
- 3.10** Respect the confidentiality of all skaters who are currently under your care and those who have previously been under your care. It refers to not disclosing information acquired through the coaching engagement, be it through assessments or conversations such as, but not limited to personal details, medical information and performance analytics (either data or video). This information belongs to the skater and cannot be shared



without the express or written permission unless there is an overt risk to the health and safety of the skater (or others) then relevant details may be shared with a suitably qualified professional

4. RELATIONSHIPS

As a responsible skateboarding coach, I will:

- 4.1 Clarify with skaters (and where appropriate parents or carers) exactly what it is that is expected of them and what they are entitled to expect from me
- 4.2 Develop healthy and appropriate working relationships with skaters based on mutual trust and respect, especially those under 18yo or vulnerable adults
- 4.3 Never incite or engage in sexual activity, inappropriate touching or communication (in person or on social media) with a skater who are under 18yo or a vulnerable adult whether coached by me or under my supervision
- 4.4 Ensure that parents/carers have given consent before taking a skater under 18yo away from the usual training venue
- 4.5 Avoid being alone with a skater under 18yo in your vehicle, home or any other private space

BREACH

I understand that if I do not follow the WSK Safeguarding Policy, Code of Conduct or this Coaches Code of Conduct, I may be in breach of my WSK Coaching Accreditation and may be subject to disciplinary action, through WSK. This may include:

- Receiving a verbal or written warning
- Being suspended from attending training sessions or events
- Being monitored by another coach
- Being required to attend supplementary training
- Having my WSK Coaching Accreditation, membership or employment with WSK or other relevant affiliates terminated
- Being subject to the sanctions included in World Skate Code of Conduct and Code of Ethics
- Being referred to police

I agree to abide by this code of conduct.

Coach's Name:

Coach's Signature:

Date:

ACCREDITED COACH

**This includes accredited coaching courses conducted either directly with a relevant organization, or through an endorsed third-party provider*